

## ENRICHMENT ACTIVITIES TO DO WITH YOUR CHILD

### READ to your child:

- Good children's literature
- Recipes
- Lists
- The newspaper
- Magazines
- Signs

### READ with your child:

- Good children's literature
- Predictable books
- Rhyming books
- Repeated readings
- Picture and chapter books
- All the things you read to your child

### WRITE:

- Letters to relatives and friends
- Journal vacations, trips, events
- Lists (wishes, jobs, friends, etc.)
- Stories, poems, observations
- Reminders to self and others
- Thank you notes
- Orders for lunch, dessert, etc.
- Menus
- Procedures (baking, art, science, etc)
- Directions

### EXPERIENCE:

- Cook together: read, measure, watch what happens, make decisions, talk
- Set table: pattern silverware; fold napkins in half, fourths; count our silverware by 2's, 3's, count out servings by 2's, 3's, 5's (15 beans each, 2 rolls each, etc.)
- Shop:
  - Find the cherry jello, kidney beans, etc.
  - Which sugar costs less, by how much
  - I have 2 cans of soup; I need 8, how many more do I need?
  - We have \$10 dollars, is it enough to buy what we want?
  - It costs \$.84. You have \$1. What will be the change?
- Put groceries away:
  - Sort cans and boxes
  - Count cans and boxes in multiples
  - Arrange cans and/or boxes by size
  - Sort by color, size, food type, letter
  - Sort soft and hard food
  - Estimate how many items in the bag and count
  - Play store
  - Check off items in the list
- Take a walk:
  - Look up, behind, under, around, between, beneath, beside, over, through, etc.
  - Take a bag and collect, sort, compare, count, make patterns or a collage
  - Illustrate what you saw or did, write about it
  - Make up a story about the trip
  - Sequence the walk and make a story map or book
  - Smell, feel, look (observe), listen, taste, and talk. Use interesting words and descriptions. Write a poem.
  - Play "I Spy" or look for things that have certain characteristics.

*Always remember that you are your child's 1<sup>st</sup> and most important teacher!*