

# Interpreting Data

## Home Link 7-8

NAME \_\_\_\_\_

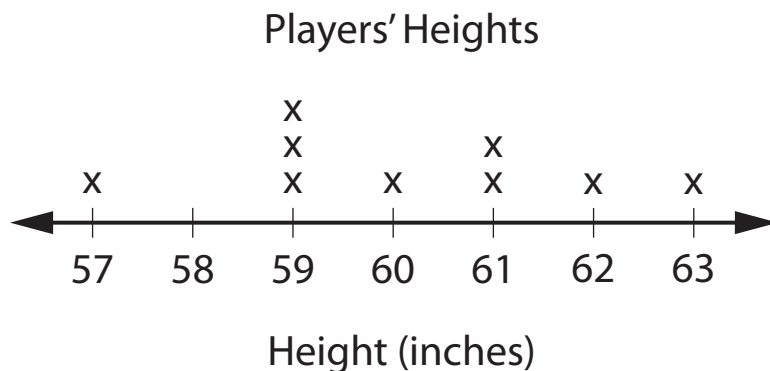
DATE \_\_\_\_\_

### Family Note

Today your child represented class arm span data in a frequency table and on a line plot. Line plots like the one below help us organize and display data. Each X in this line plot represents one basketball player. Help your child use the data in the line plot to answer the questions.

**Please return this Home Link to school tomorrow.**

Ms. Ortiz is a basketball coach. She measured the height of each player on the team. Then she made this line plot.



- ① How many players are 61 inches tall? \_\_\_\_\_ players
- ② How many players are 58 inches tall? \_\_\_\_\_ players
- ③ The shortest player is \_\_\_\_\_ inches tall.
- ④ The tallest player is \_\_\_\_\_ inches tall.
- ⑤ How many players did Ms. Ortiz measure? \_\_\_\_\_ players
- ⑥ Which height occurs most often? \_\_\_\_\_ inches

### Practice

⑦  $33 + 6 = \underline{\hspace{2cm}}$

⑧  $\underline{\hspace{2cm}} = 65 + 2$

⑨  $\underline{\hspace{2cm}} + 3 = 22$

⑩  $9 + 52 = \underline{\hspace{2cm}}$

Unit