

# Measuring with a Foot-Long Foot

## Family Note

Today we talked about the importance of measuring with standard units so that we all get the same results. You and your child can use the foot-long (12-inch) foot to measure objects or distances around your home. Objects or distances will usually be longer or shorter than a whole number of feet, so encourage your child to use language such as “about \_\_\_\_\_ feet,” “a little less/more than \_\_\_\_\_ feet,” or “about halfway between \_\_\_\_\_ and \_\_\_\_\_ feet.”

***Please return this Home Link to school tomorrow.***

Follow these steps:

- ① Cut out the foot-long foot on the next page.
- ② Measure three objects or distances to the nearest foot. Write your measurements in the chart.
- ③ Have someone else measure the same things. Write their measurements in the chart.
- ④ Agree on a measurement that is close.

Object or Distance	My Measurements	Another Person's Measurements
Example: table	between 6 feet and 7 feet	between 6 feet and 7 feet

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