

# Making Exchanges

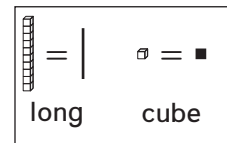
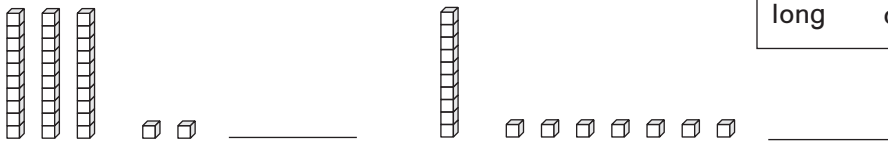
## Family Note

Today your child used base-10 blocks to represent, add, and subtract 2-digit numbers. When adding, children often exchange 10 ones for 1 ten to represent the final number using the fewest possible blocks. When subtracting, children often need to exchange 1 ten for 10 ones to have enough ones to take away. Ask your child to explain how they represent numbers for the problems below.

**Please return this Home Link to school tomorrow.**

Write the numbers shown by the blocks.

①



What is the total value? \_\_\_\_\_

Use base-10 shorthand to show your answer:

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②

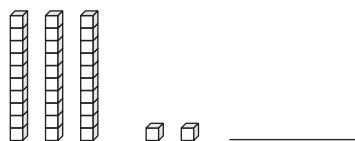


What is the total value? \_\_\_\_\_

Use base-10 shorthand to show your answer:

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③



Use base-10 shorthand to show how you can take away 3 cubes. *Hint:* Exchange 1 long for 10 cubes.

What is the value of the blocks that are left? \_\_\_\_\_

Talk to someone at home about making exchanges between base-10 longs and cubes.