## Going-Through-10 Strategies

## Family Note

In today's lesson your child learned a subtraction strategy called going up through 10.
This strategy is similar to the going-back-through-10 strategy your child learned in Lesson 3-9.
Children use 10 as a friendly number to solve subtraction facts, but they go up instead of back.
To solve $13-8=$ ? your child may say the following:

- Start from 8 . Go up to 10 , which is 2 . Then go up to 13 , which is 3 more. By adding together the two parts 2 and $3, I$ get 5 . So the answer is $13-8=5$.


Your child might use a different strategy to subtract, but it's important to expose him or her to a variety of strategies. Parents can help children by guiding them to solve problems using the going-up-through-10 strategy and asking them to explain what they are thinking as they use it.

Please return this Home Link to school tomorrow.

Solve each problem using the going-up-through-10 strategy. Use the number line to show your work. Then explain your thinking to someone at home.
(1) $11-5=$ $\qquad$

(2) $13-6=$


## Practice

Solve.
(3) $\qquad$ $=6+6$
(4) $9+1=$ $\qquad$
(5) $\qquad$ $=6+8$

