# Even Numbers and Equal Addends 

## Family Note

Today we identified numbers as even or odd. We learned that when we count by $2 s$, we can look for a pattern in the digits in the ones place to help us identify even and odd numbers. We wrote number models to express even numbers as the sums of two equal addends and odd numbers as the sums of two equal addends plus or minus 1. We also learned a new game called Evens and Odds.

Please return this Home Link to school tomorrow.

Draw a circle around the even numbers.
Draw a line below the odd numbers.

| 6 | 9 | 18 | 8 | 3 | 14 | 11 | 4 | 17 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 15 | 1 | 7 | 19 | 16 | 13 | 2 | 20 | 5 | 12 |

Pick one of your circled numbers. Tell someone at home how you know it is even.

Pick one of your underlined numbers. Tell someone at home how you know it is odd.

Match.
$4+4$
8

$$
8+8+1
$$

11
$6+6-1$
14
$3+3+1$

$$
7+7
$$

10
$5+5$

